Course title	ELEMENTARY GRAMMAR - II
Category (Mention the appropriate category (a/b/c) in the course description.)	Existing course without changes
Course code	KR104
Semester	II
Number of credits	4
Maximum intake	20
Day/Time	Tuesday and Thursday (11:00am-01:00pm)
Name of the teacher/s	Jasmine Ankita Bage
Course description	 i) This course introduces more complex forms of Korean text such as short stories or essays and thereby equip the students with higher level of expressions and vocabulary. ii) The objective of this course is to impart higher level of grammar patterns such as suffixes, tenses and honorific with formal and informal sentence endings to develop familiarity with texts and as well as with simple conversations. iii) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written Exam End-semester (mode of evaluation): Written Exam
Reading list	Essential reading: Yonsei Korean 1-2 Additional reading: Handouts by teacher

Course title	LISTENING & ORAL EXPRESSION- II
Category (Mention the appropriate category (a/b/c) in the course description.)	Existing course without changes
Course code	KR105
Semester	II
Number of credits	4
Maximum intake	20
Day/Time	Monday (11:00am-01:00pm) and Thursday (09:00am-11:00am)
Name of the teacher/s	Jasmine Ankita Bage
Course description	
	 The course involves exercises in language comprehension and getting familiarised with common expressions in conversation of daily use and etiquette.
	 ii) Focus is on honorific, formal and informal speech forms with examples using nouns, pronouns, and verb particles that are unique to the language thereby aiming at expressional and colloquial accuracy
	 iii) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient
Course delivery	Lecture and Experiential learning
Evaluation scheme	Internal (modes of evaluation): Written & Viva-voce

	End-semester (mode of evaluation): Written & Viva-voce
Reading list	Essential reading : Get it Korean Listening 2, Get it Korean Speaking 2 Additional reading: Handouts by teacher

Course title	Reading and Written Expression- II
Category (Mention the appropriate category (a/b/c) in the course description.)	Existing course without changes
Course code	KR106
Semester	II
Number of credits	4
Maximum intake	20
Day/Time	Tuesday and Friday (09:00am-11:00am)
Name of the teacher/s	Sunil Kumar
Course description	Delivery will be in the form of lectures.
	 This course intends to introduce more complex forms of Korean texts with higher vocabulary and expressions and enhance writing skills. The course will enable students to read and write simple Korean texts effectively. Furthermore, it will also improve the acquired knowledge of grammar, thus, enabling them to write creatively. Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient
Course delivery	Lectures
Evaluation scheme	Internal (modes of evaluation): Written Exam
	End-semester (mode of evaluation): Written Exam
Reading list	Essential Reading: Get it Korean Reading and Writing Books by
	Hawoo Publications Inc.
	Additional Reading- Korean Short Stories, Yonsei Reading Book

Course title	Learning Korean through Society and Culture
Category (Mention the appropriate category (a/b/c) in the course description.)	Existing course without changes
Course code	SEC102
Semester	II
Number of credits	03
Maximum intake	20
Day/Time	Wednesday (11:00am-01:00pm) and Friday (11:00am-12:00pm)
Name of the teacher/s	Sunil Kumar
Course description	 Delivery will be in the form of lectures. 1. This course is designed to improve Korean vocabulary and expressions of students through specific topics in Korean Society and Culture. 2. This course will enable the students to have a brief overview of Korean society, culture, traditions, rituals, customs etc. 3. Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient
Course delivery	Lectures
Evaluation scheme	Internal (modes of evaluation): 02 Written Exams and 01 Assignment. End-semester (mode of evaluation): Written Exam
Reading list	Essential readings: Guide to Korean Culture- by the Ministry of Culture, Sports and Tourism; The Arts of Korea- A Resource for Educators- by the Metropolitan Museum of Art. Additional readings: Daily articles on specific topic.